What is the Rounds Project?

Learning and Teaching the Disciplines through Clinical Rounds (The Rounds Projects) is a University of Michigan School of Education (SOE) innovation that has (1) integrated literacy teaching and learning into disciplinary/subject area instruction, (2) deepened prospective teachers’ knowledge of disciplinary literacy teaching and assessment practices, and (3) reduced the fragmentation preservice teachers typically face in a professional program situated in multiple sites (Literature, Science, and the Arts/LSA, SOE and K-12 schools).

The Rounds Project began as an attempt to integrate literacy teaching and learning into subject area (i.e., mathematics, social studies, science, and English language arts) and to sharpen interns’ and residents’ understanding of and capacity to help struggling readers and writers become successful readers and writers of the complex texts they must read to access, synthesize, evaluate, and apply subject matter concepts. The work, focused on building coherence, includes numerous innovations:

- Developing, administering, and analyzing assessments to document PST learning;
- Cohorting literacy course work by disciplinary major;
- Establishing spiraling curricular coherence across courses and field sites using handovers and Grand Rounds;
- Developing instructional capacity by creating weekly “lunch report”;
- Engaging interns and residents in field rotations focused on competencies related to core practices of teaching;
- Changing the discourse of teacher education.

Example of One Competency Narrative

**Learning-to-teach growth chart/er**

郭星宇: A professional space where people from multiple sites come together to examine cases or problems of teaching practice.

A developmental space where we teach how to use the tools and structures for enhancing our teacher education program.

**FOR MORE INFORMATION**

http://sitemaker.umich.edu/roundsproject/the_rounds_project_team
OR www.umich.edu/~moje
LEARNING TO TEACH THE DISCIPLINES
Clinical Rounds in Secondary Teacher Education

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COORDINATING SPACES, PEOPLE, AND CONCEPTS

CLINICAL ROUNDS PROJECT EXPERIENCE

COMPETENCIES MODEL FOR PROFESSIONAL TEACHING PRACTICE

An educational space where we extend teaching and learning of concepts and practices central to rich and robust professional teaching practice.

A professional space where people from multiple sites come together to examine cases or problems of teaching practice.

A developmental space where we teach how to use the tools and structures for enhancing our teacher education programs.

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